



# Alice Model Nursery School

## Accessibility Plan 2024-2025

### Introduction

Alice Model Nursery School is an inclusive school which endeavours to be accessible to our school community, especially our children. This Accessibility Plan is drawn up in accordance with the duties outlined in the Equalities Act 2010, and the Special Educational Needs and Disability Code of Practice 2015.

**The Equalities Act** states that the governing body has three key duties towards disabled pupils:

- To improve the physical environment.
- To make improvements in the provision of information.
- To increase access to the curriculum.

### Definition of disability:

Disability is defined by the Equality Act 2010 as:

"a person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

### Key Objective:

To reduce and, where possible, eliminate barriers to accessing the curriculum and to enable full participation in Alice Model Nursery School for pupils and prospective pupils and their parents or carers with a disability.

### Principles:

Compliance with the Equalities Act is consistent with Alice Model Nursery School's aims and equality plan and the operation of our SEND policy. We recognise our duty under the Equalities Act and the Special Educational Needs and Disability Code 2015:

- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services.
- Not to treat disabled pupils less favourably.
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage.
- To publish an Accessibility Plan.

## **Actions**

### **To develop the physical environment:**

Alice Model Nursery School is committed to improving disabled access and will incorporate the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishment of the site and premises. The school benefits from having step free access to the single storey building, enabling wheelchair access. Within the nursery we have a range of specialist equipment including a sensory room. In conjunction with professional advice, further additional equipment or physical aids needed for access to the curriculum, will be purchased as required.

### **To make improvements in the provision of information:**

Alice Model Nursery School will ensure awareness of local services, including those provided through the local authority, for providing information in alternative formats when required or requested. The school will provide this within a reasonable period of time and in a format taking into account the views expressed by pupils or parents.

### **To increase access to the curriculum:**

Alice Model Nursery School is responsible for providing a broad and balanced curriculum for all pupils and has a key role in planning to increase access to the curriculum for disabled pupils. The school already provides additional provision to enable pupils with learning difficulties to access the curriculum through the SEND framework and this will cover many disabled children. Alice Model Nursery School considers the needs of a range of disabled pupils and prospective pupils. The school will continue to use a variety of approaches when planning and delivering the curriculum and learning environment to draw on different strengths and aptitudes of pupils. This could include using flexible grouping arrangements; for example, a sensory story group to support a child with sensory needs such as visual impairment.

### **Review:**

The governors and headteacher will review the Accessibility Plan. The results are incorporated into the School Development Plan. Consultation with the full governing body, as well as the school staff, will be ongoing and the update will go before the full governing body every year. However, many of the ways in which the plans will need to adapt will depend on the needs of the pupils and families at the time and will be done as required.

### **Related Documentation:**

- Equalities Action Plan
- SEND Policy
- SEND Information Report

**Policy updated: September 2024**

**Review date: September 2025**